



## TEN POINTS TO REMEMBER WHEN APPLYING FOR A NONIMMIGRANT VISA

### 1 TIES TO YOUR HOME COUNTRY:

Under U.S. law, people who apply for nonimmigrant visas, such as F-1 or J-1 student visas, are viewed as “intending immigrants” until they can convince the consular officer that they are not. **You must, therefore, be able to show that you have reasons for returning to your home country that are stronger than those for remaining in the United States upon conclusion of your studies.**



“Ties” to your home countries are the things that connect you to your hometown, homeland, or current place of residence: job, family, financial prospects that you own or will inherit, investments, etc. If you are a prospective student, the interviewing officer may ask about your specific intentions or promise of future employment, family or other relationships, educational objectives, grades, long-range plans, and career prospects in your home country.

For further details, visit the State Department’s Foreign Affairs Manual [\[9 FAM 402.5-5\(E\)\]](#).

### 2 ENGLISH LANGUAGE:

The interview will generally be conducted in English and not in your native language. One suggestion is to **practice English conversation** with a native speaker before the interview, but do **NOT** prepare speeches! Expect to have an interactive conversation with the consular officer about your plans for studying in the United States and beyond, your goals, and your ties to your home country. If you are coming to the United States to study intensive English, be prepared to explain how English will be useful for you in your home country.



For further details, visit the State Department’s Foreign Affairs Manual [\[9 FAM 402.5- 5\(F\)\]](#).

### 3 SPEAK FOR YOURSELF:

The consular officer wants to interview you, not your family, and a more positive impression is created **if you are prepared to speak on your own**. Although generally parents or family members will not accompany an applicant into to the visa interview, if you are a minor and need your parents to be there in case there are questions (for example about funding/finances), they should check with the consulate about the consulate's waiting area and any special rules or procedures for non-applicant family members to accompany a visa applicant.



### 4 DEPENDENTS REMAINING AT HOME:

If your spouse and children are remaining behind in your country, be prepared to explain how they will support themselves in your absence. If the consular officer gains the impression that you intend to support your family with money you may earn during your studies in the United States, your student visa application will almost certainly be denied. If your family decides to join you at a future date, it may be helpful to have them apply at the same post where you applied for your visa, but that is not always required if your family is living in another district.



## 5 KNOW THE PROGRAM AND HOW IT FITS YOUR CAREER PLANS:



If you are not able to explain the reasons why you will study in a particular program in the United States, you may not succeed in convincing the consular officer that you are indeed planning to study, rather than to work or stay in the United States. You should also be able to explain **how studying in the United States relates to your career goals and employment prospects when you return home**. If you will be a graduate student in the United States and have a research focus, be prepared to talk about your research plans. Consular officials may want a letter from your supervising professor or faculty member that explains your intended research goals.

## 6 BE BRIEF AND MAINTAIN A POSITIVE ATTITUDE:



Due to the large number of applications, all consular officers are under considerable time pressure to conduct a quick interview. They must make a decision, for the most part, on the impressions they form during the first minute of the interview. What you say first and the first impression you create are critical to your success. **Keep your answers to the officer's questions short and to the point, responding precisely to the consular officer's questions and statements**. Do not have an argument with the officer. If you are denied a student visa, ask the officer for a list of documents he or she would suggest you bring to overcome the denial and try to get the reason you were denied in writing.

## 7 SUPPORTING DOCUMENTATION:



It should be immediately clear to the consular officer what written documents you are presenting and what they mean. Lengthy written explanations cannot be quickly read or evaluated. Remember that you will have 2-3 minutes of interview time if you are lucky. Supporting documentation will depend on your situation, so it is best to review the consulate's website. However, there are a few supporting documents which are common among all students such as **financial documentation, admission letter(s), and scholarship letters**. Students should be prepared to take all documentation proving their financial ability to stay in the United States such as scholarships, assistantships or other letters issued by the school, sponsor, or other organization. If you will be a graduate student in the United States, consular officials may want a letter from your supervising professor or faculty member that explains your intended research goals. The financial information indicated on your Form I-20 or DS-2019 should match the evidence provided to the consular officer.

## 8 EMPLOYMENT:



Your main purpose in coming to the United States should be to study, rather than for the chance to work before or after graduation. While many students work on- or off-campus during their studies, such employment is incidental (secondary/optional) to their main purpose of completing their U.S. education. **You must be able to clearly explain your plan to return home at the end of your program**. If your spouse or children are also applying for an accompanying F-2 visa, be aware that **F-2 dependents cannot, under any circumstances, be employed in the United States**. If asked, be prepared to address what your spouse intends to do with his or her time while in the United States. Volunteering in the community and attending school part-time are permitted activities for F-2 dependents.

## 9 DIFFERENT REQUIREMENTS FOR DIFFERENT COUNTRIES:



Applicants from countries suffering economic problems or from countries where many students have remained in the United States long-term often have more difficulty getting visas. They are also more likely to be asked about job opportunities at home after their study in the United States. **You should review your country's specific requirements on the U.S. consulate's website.**

Several U.S. consulates around the globe have created YouTube videos which explain the visa process at their specific posts. Always check your specific U.S. embassy or consulate to see if a new YouTube video is available. A select list of consular YouTube videos is located at the end of this resource. Also be sure to check the U.S. State Department's Visa Appointment and Processing Wait Times webpage, to find average [Visa Appointment and Processing Wait Times](#) at the consulate where you will be applying for your visa.

## 10 OTHER SPECIAL CONSIDERATIONS:



Some students may experience delays in obtaining a visa because of “administrative processing.” This commonly occurs if your name is similar to another individual's and the consulate needs to check with other government agencies about your status or background. It may also happen when your area of study is thought to be in a field of sensitive or critical technology, or your faculty advisor is working with sensitive research materials. Some consular officers may even require additional letters from program directors or academic advisers explaining the specific type of research the student will be involved in and what kind of access to sensitive technology the student will have. If you are unsure whether this applies to your situation, [check with your specific U.S. embassy or consulate.](#)



You may be asked to explain past visits and stays in the United States and/or any prior visa statuses held by you or your family members. Also, students who formerly held work visas or STEM/OPT statuses might also need to explain the reasons for additional study in the United States instead of working at home.



If you stayed beyond your authorized stay in the United States in the past, be prepared to explain what happened and if available, provide supporting documentation regarding the circumstances. If you have close relatives who are U.S. citizens or permanent residents, it may be harder for you to demonstrate that you are not an intending immigrant. See point number 1 regarding Ties to Your Home Country and Residence Abroad.



If you are not a citizen or permanent resident of the country in which you currently live or the country where you plan to apply for a visa, you may also wish to explain your intent to return to that country upon completion of your studies in the United States. Documentation should accompany any arrests or convictions within the U.S. or abroad, including any arrests or convictions for driving under the influence of alcohol or drugs. Always check with an experienced immigration attorney if you have any current or past legal issues.

**We all look forward to your arrival at SUNY Buffalo State University!**

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(Modified from NAFSA, Association of International Educators & the U.S. Department of State)

(References: [Ohio Wesleyan University](#) & [SUNY Oswego University](#))

## **U.S. Embassy Nation Videos**

### Alphabetical Listing

#### [Amman, Jordan](#) (3:52)

A step-by-step tutorial on how to navigate the online system for applying for a U.S. visa in Jordan.

#### [Ankara, Turkey](#) (2:35)

Attending an Immigrant Visa interview at the U.S. Embassy? This video highlights the steps and procedure.

#### [Dubai, UAE](#) (4:04)

This video explains what you should anticipate on the day of your interview for a Non-Immigrant Visa Interview at the US Consulate General in Dubai, U.A.E.

#### [Frankfurt, Germany](#) (6:27)

How to apply for a United States student visa in Germany.

#### [Hyderabad, India](#) (5:06)

Prepare for your student visa interview. Our officers are here to answer some of your most asked questions about the F-1 Visa.

#### [Kobe, Japan](#) (3:16)

This video will guide you through the interview procedures at the U.S. Consulate General Osaka-Kobe, Japan, from your arrival at the Consulate to your interview.

#### [Kuala Lumpur, Malaysia](#) (7:01)

A step-by-step video guide on how to apply for a nonimmigrant visa (business, travel, study, etc.) online and the interview process at the U.S. Embassy in Kuala Lumpur.

#### [New Delhi, India](#) (4:29)

Learn about the U.S. Embassy's Student Visit Day and the visa interview process in India in this video.

#### [London, U.K.](#) (3:09)

What to expect when you attend the Embassy for a non-immigrant visa interview

#### [Seoul, Korea](#) (2:09)

Nonimmigrant Visa Interview Skill – this video gives an example of how to give more in-depth interview answers.